

## Points to consider while planning learning experiences

Refer to:

[www.new.wales.gov.uk](http://www.new.wales.gov.uk) → Education and Skills → Curriculum and Assessment

In responding to the 2008 Curriculum, teachers will be eager to plan appropriate, relevant and stimulating experiences for learners. Schools are free to organise and deliver the curriculum in a way that best suits their circumstances and needs. The following publications could be useful to teachers and education officers who support outside agencies.



### **Making the Most of Learning**

This document provides a direction and context to the 2008 Curriculum. It gives guidance on inclusion, planning the learning, teaching and learning and assessment and includes a list of useful references.



### **The National Curriculum and Religious Education**

Each national curriculum subject and religious education has its own publication which outlines the subject skills and the range (content).



The **Skills Framework** provides a framework to show the progression of pupils' skills in thinking, communication, ITC and number.



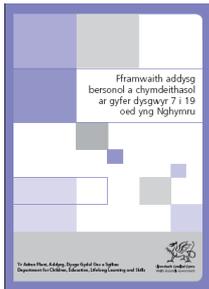
### **How to develop thinking and assessment for learning**

This is a collection of learning strategies which can be used to develop thinking and assessment for learning in the classroom.

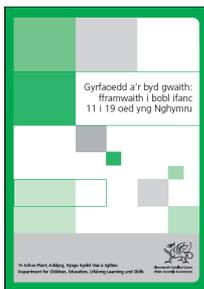


### The Foundation Phase

The Foundation Phase provides a learning framework with a focus on active and interactive learning, for pupils of 3–7 years old. There are a series of documents which provide guidance to schools



The **Personal and Social Education Framework** is relevant to learners of 7 to 19 year old. The themes include: active citizenship, health and emotional wellbeing, moral and spiritual development, preparing for lifelong learning and sustainable development and global citizenship.

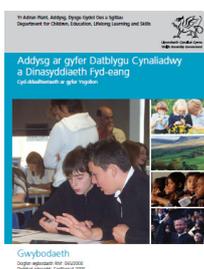


The **Careers and the World of Work** document is relevant to learners of 11 to 19 year old. The range refers to: personal achievement, seeking information, understanding the world of work, guidance, making and implementing decisions.



### Out of Classroom Learning.

This document is aimed at those organisations, individuals and teachers that seek to encourage young people to learn about, appreciate and enjoy the natural environment and cultural heritage through first hand experience.



### Education for Sustainable Development and Global Citizenship : A Common Understanding for Schools.

This documents notes that ESDGC should be part of the ethos, pedagogy and organisation of the school. The UNESCO themes provide a framework for schools: wealth and poverty, identity and culture, choices and decisions, health, climate change and the natural environment.

[http://new.wales.gov.uk/topics/educationandskills/policy\\_strategy\\_and\\_planning/sustainabledevelop/?lang=cy](http://new.wales.gov.uk/topics/educationandskills/policy_strategy_and_planning/sustainabledevelop/?lang=cy)

